

Date: 19/03/2020

Subject: KG Online e-Learning

Dear KG parents,

- KG will be using ClassDojo starting Sunday 22nd March 2020.
- The weekly plan will be uploaded every Thursday. All classwork, worksheets, online resources and videos will be uploaded on a daily basis via a PDF document. Parents can print this document so students can complete accompanied worksheets.
- Parents should take picture of their children completing the daily worksheets, as this is evidence for our e learning system.
- Instead of weekly homework that is usually given on Thursdays, students will receive an **end of week** revision worksheet.

Note: School will be contacting parents who are not connected on ClassDojo to make sure they receive a code to access ClassDojo. You need to be connected before Sunday 22/3/2020.

- Please note that contact timing with the teacher will be from 8:00 am to 1:30pm during school days however, if you require any assistance outside of this timeframe please send your teacher a private message on ClassDojo and they will contact you as soon as possible.

We thought it would be helpful to share a few strategies on how to support your child at home during the online teaching weeks.

We encourage our students to study at home. In order to fully achieve quality e-learning or “home learning” it is vital that our students can access online learning by ensuring that simple measures have to be in place to remove any barriers to learning that we might find at home.

Here are some strategies:

- Begin your morning “work time” routine at the same time every day.
- Designate a quiet area where work will be done daily. Be consistent and follow through with a schedule.
- Establish rules and consequences for “work time”. Display them in the work space. Discuss your behavior expectations. Set up a reward system when they are following the rules and behavior expectations.

- Children thrive when there is structure and routine.

- **Improving Focus**

In some situations, they might find it impossible to focus on the task at hand. For example, while watching a YouTube video, students will see another video that they want to watch or completing a simulation in a noisy environment can also take their attention away from the work. To eliminate these distractions, it is best to DOWNLOAD the content so you can access it offline.

Please keep in mind that according to child development experts, a 4- or 5-year-old-child should be able to focus for 2 to 5 minutes times their age. In other words, KG students should be able to focus and concentrate for 8 to 25 minutes. Don't let the student sit and work for longer than 25 minutes.

- **Improving audio access to material**

Some students are having difficulty listening to video or audio content. Remove all background noise or music and enable subtitles so the students can see and hear to absorption of information easier.

- **Reading spelling words and texts**

Keep in mind that your child is still at the beginning stage of reading they need a lot of patience and support. Students with learning disabilities have a significant impact on how they receive and process information. Students may not be able to understand text-based learning material as effectively. Students need parents to be calm, understanding and guiding them with the phonics, reading and writing of CVC (Consonant-Verb-Consonant) and spelling words.

- **Remembering Content**

Students are still small and developing necessary skills so some might suffer from memory loss. These students are often frustrated by the fact that they cannot recall key facts or retain knowledge long enough to apply it in real-world situation. Keep calm and be patient with your child, once you find your child is getting frustrated let him or her take a 5-minute break to do something fun to clear their minds and let them continue where they stopped. Keep a diary or log of the websites the student visited so the student's attention can easily be drawn back to the work before he or she took a break.

- **External Distractions**

Some students might suffer from information processing impairments. To support these students all external distractions should be eliminated. To support these students while learning it is necessary to reduce distractions in the area where they are learning by removing books, mobile devices or toys. It also might help to remove the students away from siblings and other members in the house for time being.

10 free learning websites

www.switcheroozoo.com

www.funbrain.com

www.starfall.com

www.storylineonline.net

www.highlightskids.com

Please stay safe and healthy.

Warm regards

KG department

School Administration

